WHY OUR DISTRICT IS SO FAR FROM THE GOAL OF 75% FULL-TIME FACULTY

When AB 1736 was passed in 1980, the expectation was that the state legislature would allocate enough funds to turn our campus from a "community college" to a "state community college" by 1986. This was seen as a move to increase the quality of education and research at the San Mateo County Community College District.

Administrative Mushroom Filing

Since the campus's opening in 1958, we have been consistently outperformed by other districts in the state in the goal of having at least 75% of the faculty on a full-time basis. As Dr. Robert Burchard, vice president for administrative services, rightly points out, "This is not to say that the San Mateo County Community College District is not making progress in this area."

Full-Timers vs. Part-Timers

For example, our certified faculty has increased dramatically, but only about 73% of our faculty are full-time, largely because of the pressures for part-time faculty. Dr. Burchard points out that our faculty are very much aware of the importance of having an adequate number of full-time faculty, and that they are working on this problem. He also emphasizes that the "part-time faculty members are a critical part of our faculty team, and their contributions are essential to the success of the institution."

Who's Counted as Full-Timers?

To further clarify the concept, we need to look at how the state defines "full-time faculty." According to the California Code of Regulations, Title 5, Section 535, "full-time faculty" is defined as a faculty member who, on a regular basis, has a teaching load of at least 12 units per semester. If a faculty member has a teaching load of less than 12 units, they are classified as a part-time faculty member. This definition is important because it sets a clear standard for determining whether a faculty member is full-time or part-time. It also provides a consistent and objective method for counting faculty members.

In order to get the process started, the governing board of the district approved a bill that would change the definition of "full-time faculty" from 12 units to 15 units. If approved by the state legislature, this bill would change the definition of "full-time faculty" to 15 units per semester. This change is important because it would allow the district to have a more accurate and consistent method of counting faculty members.

The bill provides that the district would be able to count faculty members who have a teaching load of 15 units or more as full-time faculty. This would allow the district to have a more accurate and consistent method of counting faculty members. The bill also provides that the district would be able to count faculty members who have a teaching load of 15 units or more as full-time faculty. This would allow the district to have a more accurate and consistent method of counting faculty members.

Full-Timers Now Teach

Only 69% of Classes

Our district currently teaches in Fall 1986, 76% of classes from the 1986-1987 schedule. The percentages are lower in Fall 1987 and 1988, as classes are more difficult to count due to the larger number of classes offered in those years. In Fall 1986, only 69% of classes are taught by full-time faculty.

In Fall 1987, our district is enrolling a lower number of part-time faculty, and this number is expected to continue to decrease in Fall 1988. This is because the enrollment of part-time faculty is expected to decrease due to the new definition of "full-time faculty." This is important because the district needs to have a consistent and objective method for counting faculty members.

Full-Timers Now Teach

Only 69% of Classes

Our district currently teaches in Fall 1986, 76% of classes from the 1986-1987 schedule. The percentages are lower in Fall 1987 and 1988, as classes are more difficult to count due to the larger number of classes offered in those years. In Fall 1986, only 69% of classes are taught by full-time faculty.

In Fall 1987, our district is enrolling a lower number of part-time faculty, and this number is expected to continue to decrease in Fall 1988. This is because the enrollment of part-time faculty is expected to decrease due to the new definition of "full-time faculty." This is important because the district needs to have a consistent and objective method for counting faculty members.

In Fall 1987, our district is enrolling a lower number of part-time faculty, and this number is expected to continue to decrease in Fall 1988. This is because the enrollment of part-time faculty is expected to decrease due to the new definition of "full-time faculty." This is important because the district needs to have a consistent and objective method for counting faculty members.