

OBSERVATION FORM

NURSE OR OTHER HEALTHCARE PROVIDER

Nurse or Other Healthcare Professional Performance: To determine whether the nurse or other healthcare professional shows evidence of mastery of clinical competencies and demonstrates proficiency in public service.

This form is to be used by the Nurse/Healthcare provider's supervisor and/or a faculty evaluator if necessary. See procedures VII.B.

Nurse/Healthcare Professional:

Evaluator: _____

Activity _____ Date: _____ Scheduled Time: _____

Number of student interactions observed: _____

Time Appointment Began: _____

Rating Key: A= Exceeds criteria B= Meets criteria C= Needs improvement D= Not enough information E= Not applicable in this observation

PUBLIC SERVICE SKILLS		
RATED SECTION	A B C D E	COMMENTS OR EXAMPLES OF BEHAVIOR
<p>1. PERSONAL MANNER: The nurse/healthcare professional makes eye contact, greets and welcomes students sincerely; speaks in a friendly manner.</p>		
<p>2. INCLUSIVE SERVICE: The nurse/healthcare professional serves without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, or pregnancy or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.</p>		
<p>3. RESPECTFUL SERVICE: The nurse/healthcare professional interacts with students in a respectful, non-judgmental manner; safeguards confidentiality of student interaction.</p>		
<p>4. TIME MANAGEMENT: The nurse/healthcare professional does not spend an undue amount of time or effort with one student if another student is waiting; acknowledges a student's presence immediately, even if occupied.</p>		
<p>5. HEALTHCARE POLICIES: The nurse/healthcare professional demonstrates knowledge of and upholds library policies and procedures.</p>		

CLINICAL COMPETENCIES		
Rated Section	A B C D E	COMMENTS OR EXAMPLES OF BEHAVIOR
6. The nurse/healthcare professional provides accurate and current health information.		
7. The nurse/healthcare professional provides competent, quality clinical services, within their scope of practice		
8. The nurse/healthcare professional provides appropriate assessments, interventions and treatments, within their scope of practice.		
10. The nurse/healthcare professional competently diagnosis and manages acute and chronic conditions.		
11. Maintains current licensures: a. CPR/First Aid b. RN/NP/PA license c. Completes assigned competency testing annually (HIPAA, BBP etc) d. Participates in professional development activities		
12. The nurse/healthcare professional verifies with students that their needs have been satisfactorily and completely met.		

OVERALL PERFORMANCE RATING

- A. Exceeds expectations.
- B. Meets expectations.
- C. Needs improvement. (Improvement plan required. See Improvement Plan form.)
- D. Is unsatisfactory. (Improvement plan required. See Improvement Plan form.)

EVALUATOR COMMENTS:

I have met with the evaluatee and discussed the evaluatee's classroom observation.

Signed: _____ Date: _____
Evaluator

EVALUEE COMMENTS:

I have met with the evaluator and discussed my classroom observation.

Signed: _____ Date: _____
Evaluatee

ADDITIONAL COMMENTS: