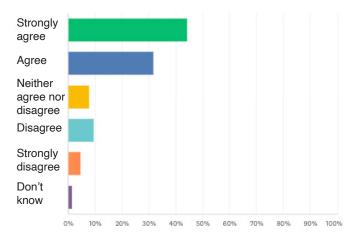
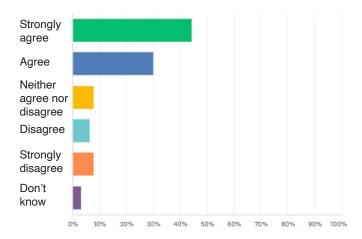
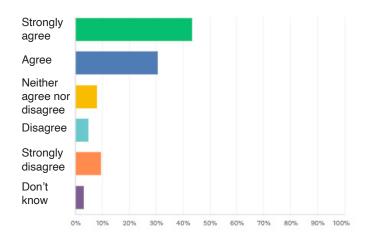
1. The Dean provides appropriate leadership to advance or facilitate the functions of the Division.



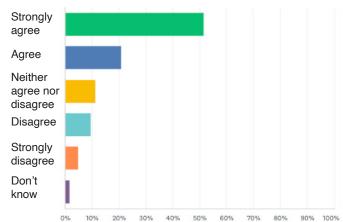
3. The Dean includes faculty in making scheduling decisions.



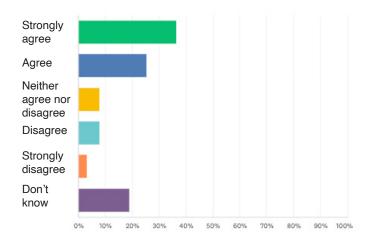
5. The Dean is well informed about my Department's accomplishments, needs, and plans.



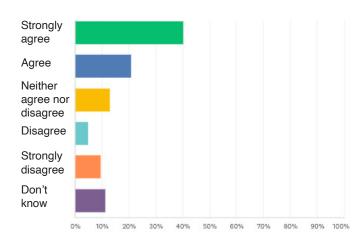
2. The Dean takes into consideration the best interests of our students and considers their needs as diverse learners when making program and staffing decisions.



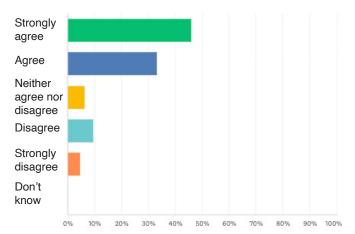
4. The Dean adheres to the union contract when making scheduling/ class assignment decisions.



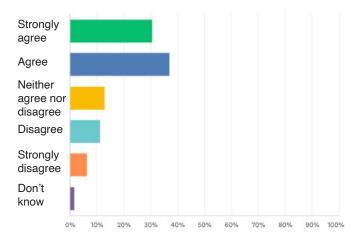
6. The Dean has appropriately attended to the instructional programs of my Department.



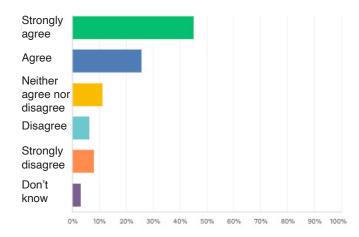
7. The Dean keeps the faculty and staff of the Division fully informed on all important matters relating to the Division.



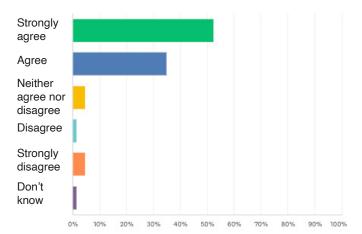
9. The Division meetings are useful and informative.



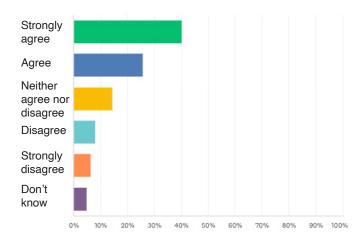
11. The Dean makes decisions collaboratively with faculty members whenever possible.



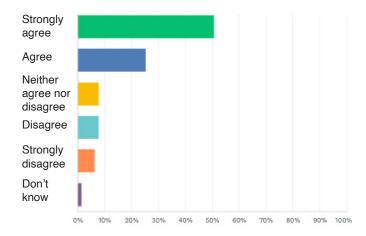
8. The frequency of Division meetings is adequate.



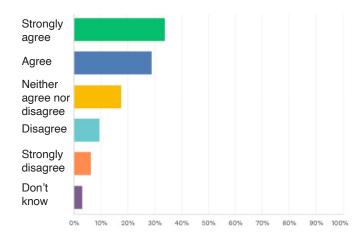
10. The Dean seeks faculty input before making major decisions.



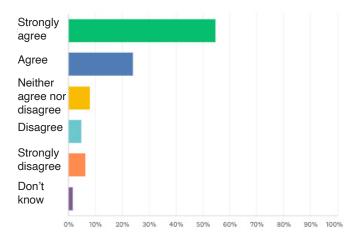
12. The Dean is willing to explain thoroughly the reasons for decisions.



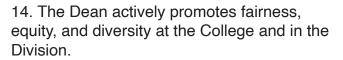
13. The Dean incorporates faculty feedback to make improvements.

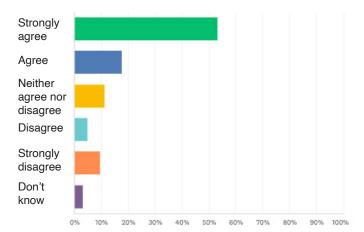


15. The Dean relates well to employees, is open to suggestions, communicates openly with faculty, and respects the rights and dignity of others.

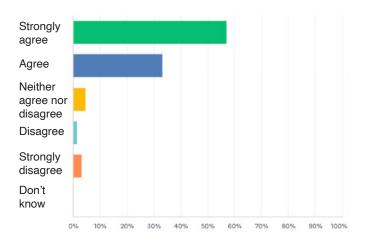


17. The Dean is...





16. The Dean is accessible to faculty (e.g., responds to e-mails and phone calls in a timely manner) and is available when needed.



18. The Dean is...

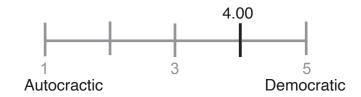




19. The Dean is...

20. The Dean is...





21. The Dean is...



22. Overall, what is your evaluation of this Dean's effectiveness?

