# Schools Our Children Deserve – March 19, 2016 Conference Schedule

7:30-8:30 – Registration, coffee and light breakfast

8:30-8:40 - Welcome Address

Melinda Dart: President, Jefferson Elementary Federation of Teachers AFT 3267.

Regina Stanback Stroud: President, Skyline College

8:40-8:45 – Opening Remarks

Tom Ammiano: Former California Assemblymember & Skyline College Professor

8:45-9:45 – Keynote Speaker

Jeff Duncan-Andrade: High school teacher, SFSU Ethnic Studies Professor, Author & Social Justice Activist.

9:45-10:15 - Q & A with Andrade

10:15-10:30 - Break - Pick up bag lunches

10:30-11:20 - Breakout Session 1

10:45-12:15 – Town Hall Meeting – "Classrooms Our Teachers Deserve: Addressing Workforce Challenges in San Mateo County Schools"

11:20-11:35 – Break & Pick up bag lunches

11:35-12:25 - Breakout Session 2

12:30-12:40 - Performers: Nate Umagat & Mina Yazdani, Skyline CIPHER Program students

12:40-1:05 - Closing Remarks

Josh Pechthalt: President, California Federation of Teachers

Mary Cathryn Ricker: Executive Vice President, American Federation of Teachers

1:05-1:30 - Raffle & Closing

# **Conference Speakers**

## Welcome Address

#### **Melinda Dart**

Melinda Dart is the President of Jefferson Elementary Federation of Teachers, AFT 3267, representing Preschool through 8th grade teachers of Daly City. She has taught in Daly City for 28 years.

# **Regina Stanback Stroud**

Dr. Regina Stanback Stroud, President of Skyline College, began as a professor of Nursing (Santa Ana College) and went on to become the Dean of Workforce and Economic Development (Mission College), the Vice President of Instruction and currently the President of Skyline College.

Dr. Regina Stanback Stroud was recently appointed by President Barack Obama to the President's Advisory Council on Financial Capability for Young Americans to make recommendations on strategies and policies that help improve the financial well being of young people. Dr. Stanback Stroud teaches both in the Mills College and SFSU Educational Leadership Doctoral Programs. She holds a Doctorate of Education in Educational Leadership (Mills College), a Bachelors Degree in Nursing Sciences (Howard University), a Masters Degree in Human Relations (Golden Gate University) and a Masters Degree in Educational Leadership (Mills College).

# **Opening Remarks**

#### **Tom Ammiano**

Former California Assemblymember Tom Ammiano is a long-time San Francisco leader who has served the city for four decades as an elementary school teacher, School Board President, President of the San Francisco Board of Supervisors and member of the California State Assembly. He has an unmatched record of legislative accomplishments and history making as a member of the San Francisco Board of Supervisors and State Assembly. A strong advocate for civil rights, schools, and universal health care, he has been on the forefront of reform.

# **Keynote Speaker**

#### **Jeff Duncan-Andrade**

Jeff Duncan-Andrade, Ph.D., is Associate Professor of Raza Studies, Education Administration and Interdisciplinary Studies at San Francisco State University. He completed his doctoral studies at the University of California, Berkeley. Duncan-Andrade continues to work as a high school teacher in East Oakland where for the past eighteen years he has practiced and studied the use of critical pedagogy in urban schools. He currently teaches English at Mandela High School in East Oakland. Duncan-Andrade has lectured around the world about the elements of effective teaching in

schools serving poor and working class children. He works closely with teachers, school site leaders, and school district officials nationally, and as far abroad as Brazil and New Zealand, to help develop classroom practices and school cultures that foster self-confidence, esteem, and academic success for all students.

Duncan-Andrade has authored numerous journal articles and book chapters on the conditions of urban education, urban teacher support and development, and effective pedagogy in urban settings (see <a href="cci.sfsu.edu/taxonomy/term/68">cci.sfsu.edu/taxonomy/term/68</a>) that have been published in leading journals such as <a href="Harvard Educational Review">Harvard Educational Review</a> and <a href="Qualitative Studies in Education">Qualitative Studies in Education</a>. He recently completed two books, <a href="The Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools">Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools</a> and <a href="What a Coach Can Teach a Teacher">What a Coach Can Teach a Teacher</a>, with Peter Lang Publishing. He is currently completing his third book on the core competencies of highly effective urban educators. His pedagogy has been widely studied and acclaimed for producing uncommon levels of social and academic success for students (see <a href="www.rosesinconcrete.org">www.rosesinconcrete.org</a>). Duncan-Andrade is the Co-Founder of the Teaching Excellence Network (<a href="www.10teaching.net">www.10teaching.net</a>)

# **Closing Remarks**

### **Iosh Pechthalt**

Joshua Pechthalt was re-elected President of the more than 120,000-member California Federation of Teachers (CFT) for a second term in March 2013 after serving as President of the United Teachers Los Angeles (UTLA), AFT Local 1021. Pechthalt served UTLA in numerous capacities, including as a school site rep, a delegate to UTLA's House of Representatives and its board of directors, and a UTLA regional area chair. He was chairman of the CFT's Fight for California's Future Task Force that organized a historic seven-week march in 2011 through the Central Valley to shine a light on the state's budget cuts to education and social services. He helped create the Reclaim California's Future Coalition of labor and community partners, instrumental in passing California's progressive tax initiative in 2012. He is currently a vice president of the California AFL-CIO.

Pechthalt taught English as a second language for two years in Cali, Colombia, and social studies for 21 years at Manual Arts High School in Los Angeles. Pechthalt earned a bachelor's degree in philosophy from the University of California, Santa Cruz, and a master's degree in Latin American studies from the University of Wisconsin-Madison.

#### Mary Cathryn Ricker

**Mary Cathryn Ricker** is the Executive Vice President of the American Federation of Teachers. Ricker formerly served as President of the Saint Paul (Minn.) Federation of Teachers, AFT Local 28, as a member of the AFT K-12 Teachers Program and Policy Council since 2006, and an AFT Vice President since 2012. As President of the Saint Paul Federation of Teachers, Ricker championed innovative, teacher-built solutions that improve teaching and learning as well as strengthen public education.

# **Breakout Sessions**

# **Town Hall Meeting**

# Classrooms Our Teachers Deserve: Addressing Workforce Challenges in San Mateo County Schools

A dialogue amongst legislators, school leaders, educators, and community members about the state of the teacher workforce in early & elementary education in San Mateo County. Come bring your questions and ideas to a "town hall" meeting with SMCOE Superintendent, Anne Campbell, State Senator Jerry Hill, Senior Program Associate for the WestEd E3 Institute, George C. Philipp, and SMC Supervisor, David Pine. This forum is convened by the ECE Mentor Teachers of San Mateo County.

## Anne E. Campbell: Superintendent of Schools, San Mateo County

Anne Campbell was first elected to serve as San Mateo County Superintendent of Schools in 2010 and she was re-elected to a second term in 2014. As County Superintendent, one of her primary responsibilities is ensuring the financial and academic stability of the county's 23 school districts, which serve nearly 94,000 students. Prior to her role as County Superintendent, Ms. Campbell was Superintendent of the Portola Valley School District between 2003 and 2010 and Superintendent of the Belmont-Redwood Shores School District between 1997 and 2003.

# Senator Jerry Hill: California's 13th State Senate District

Senator Jerry Hill was elected to the California Senate in November 2012. Senator Hill joined the state Legislature's upper house with a strong track record of leadership consisting of over 20 years of public service as an elected official. He was the Mayor of the city of San Mateo, he served on the San Mateo County Board of Supervisors, and he was a member of the State Assembly.

# George C. Philipp: Senior Program Associate, WestEd E3 Institute - Excellence in Early Education

George C. Philipp is responsible for advancing early educator professional development activities locally, regionally and statewide. He manages the E3 Institute Comprehensive Approaches to Raising Educational Standards (CARES) Program and the Professional Development Roundtable that brings together local institutes of higher education and community agencies to address issues faced by the early education workforce.

Supervisor David Pine: District 1 Representative, San Mateo County Board of Supervisors
Dave Pine was elected to the San Mateo County Board of Supervisors in a special election in May
2011 and served as Board President in 2014. He represents District 1, which includes
Burlingame, Hillsborough, Millbrae, San Bruno and portions of South San Francisco, as well as the
unincorporated communities of San Mateo Highlands, Baywood Park, Burlingame Hills and the
San Francisco Airport

# **Meet the Author**

### Reading & Signing by Maya Christina Gonzalez

*First Book* will be giving away FREE books by two well-known childrens' authors: Maya Christina Gonzalez and Mo Willems. Author Maya Christina Gonzalez will lead children in storytelling and sign copies of her books in the Loma Chica Childcare Center (located across the street from the college) throughout the duration of the conference.

In 1994, at Maya's first art opening in San Francisco, she met Harriet Rohmer, the original founder of Children's Book Press (now an imprint of Lee & Low Books). When Harriet asked her if she was interested in making art for a children's book, she felt as though she had come home. Since then she has created art for over 20 children's books, three of which she also wrote, including her latest book, *CALL ME TREE*, listed as one of the "Best Picture Books of 2014 That Celebrate Diversity" by Kirkus Reviews. She works in schools throughout the country and cofounded her own press with her partner, Matthew. She loves to teach others everything she knows about creating children's books through her online school and her e-course, *The Heart of It: Creating Children's Books that Matter* 

# Workshops

# Pre-K - College

## **Immigration Reform: DACA and DAPA**

In 2012 the Obama administration announced the Deferred Action for Childhood Arrivals (DACA) program, which temporarily removes the threat of deportation against eligible DREAMers. Join us for a candid conversation about immigration, citizenship and the Obama Administration's executive actions on immigration. Come learn about the tools and resources available to educators, school support staff and community partners to help undocumented students apply for DACA, get parents ready to apply for DAPA, and take action to pass comprehensive immigration reform.

#### **Presenter:**

Cesar Moreno: Associate Director, Human Rights & Community Relations Department, American Federation of Teachers, National Office, Washington D. C.

César Moreno Pérez oversees the AFTs work on immigration, implementation of DACA and DAPA, unaccompanied and refugee children, and US child labor. Prior to joining the AFT, he was the Executive Director for the United States Hispanic Leadership Institute.

# Live & Learn: The Effects of the Housing Crisis on Education & Educators

The Bay Area is one of the most expensive places to live. However, the majority of residents have not seen significant increases in income, making it challenging to keep up with the rising cost of living. The result is the current Housing Crisis, with its out-of-reach rental and home buying costs forcing many working families to make tough decisions, including the possibility of moving away. Students and school workers—teachers, counselors, office staff, maintenance workers, bus drivers, administrators, and more—now face the possibility of leaving the schools they love. Hear from fair housing advocates about the realities of this crisis, the impacts it has on our students and schools, and how you can join the growing movement to call for short and long-term solutions.

#### **Presenters:**

4 North County Coalition (4NC) Fair Rents 4 Pacifica

## **Working Effectively with LGBT Families**

This workshop will address LGBTQIA definitions, terminology, issues and children's stories as well as parents who are LGBTQIA and discuss their stories and concerns. Resources and activities

will be provided to expand educators' awareness of these issues in school settings. Through the use of multimedia presentations, discussion, resource packets and activities, participants will leave with a better understanding of the LGBTQIA community.

#### **Presenters**:

Kate Goka Joe Coffin

Kare Goka lives in Brisbane with her wife and three kids. She's a lifelong education nerd and has spent over ten years working as a high school teacher, administrator and currently as a beginning teacher coach.

Joe Coffin lives in Pacifica with his partner and son. He and his partner adopted a three-year-old boy eight years ago who has Autism. He has a BA in social work and a passion for sharing his journey with others.

#### K-12

# Behavior Management at Home and at School - Pre-K-8

Young children are just beginning to realize that they are separate individuals from their parents and care givers. They are driven to act independently, but they are still developing the communication skills needed to express themselves. At the same time, these young children are not yet capable of understanding logic and are struggling to control their emotions. This workshop focuses on tools that parents and caregivers can implement to help young children navigate the tide of strong emotions and provide guidance as they struggle to assert their individualism.

#### **Presenter:**

Dr. Brenda Bachechi: Special Education Coordinator for the Sequoia Union High School District.

Dr. Bachechi earned her Bachelor's degree from Arizona State University, her Master's degree from University of Arizona, and her doctorate from San Francisco State University. She has held a variety of positions in education, including home consultation for families with young children, regional Coordinator for Part B (preschool) programs in Georgia, and Director of an inclusive early childcare center.

# **English Language Learners - Pre-K-12**

(<u>NOTE</u>:  $1^{st}$  Workshop during Breakout Session 1 is focused on grade levels Pre-K-5) (<u>NOTE</u>:  $2^{nd}$  Workshop during Breakout Session 2 is focused on grade levels 6–12)

This workshop will focus on the latest research findings identifying best practices for second language acquisition. Come learn about what teachers need to know to help English Language Learners (ELLs) achieve, and what makes a superior education program for ELLs. Additionally, participants will receive information on Colorín Colorado, the most widely used online resource for educators of ELLs.

#### **Presenter:**

Giselle Lundy-Ponce: Associate Director, Educational Issues Dept., American Federation of Teachers National Office, Washington D.C.

Giselle Lundy-Ponce has been working in the field of PreK-12 education policy and advocacy for the last twenty-two years. Currently her work focuses on policy and research analysis for the AFT, where she leads the AFT's work on English Language Learners and Latino student achievement.

# **English Language Learners & the Common Core - Pre-K-12**

(NOTE: This is a TWO-HOUR WORKSHOP, so it will only be offered one time.)

English Language Learners are the fastest growing student demographic, and they must be taken into account when the Common Core State Standards (CCSS) is being implemented. Participants will learn about the support ELLs will need to meet the CCSS, the new roles for teachers and educators of ELLs in the era of the CCSS, and will be introduced to strategies and resources that include ELLs in the CCSS. Participants will also get an introduction to online resources related to ELLs and the Common Core.

#### **Presenters:**

Susan Lafond: Professional Development Specialist, Education Trust, New York State United Teachers

Becky Corr: AFT National Trainer, Douglas County Federation of Teachers

Susan Lafond, a Nationally Board Certified Teacher in English as a New Language (EAYA ENL), has 20 years of combined experience teaching ESL and foreign languages. She currently designs and manages online and in-person professional development for coursework across all subject areas.

Becky Corr has taught English learners ranging from preschool to the university level. For the past six years, she has served as a course developer, professional development facilitator, teacher leader, and high school teacher for Douglas County School District in Colorado.

## First Book: A Partner for Learning and Community Engagement - Pre-K-6

Come join us to learn all about *First Book*! Find out how *First Book* started and how it has grown to be a trail-blazing provider of books to schools that serve disadvantaged children. Learn how schools, teachers, staff & volunteers can register with *First Book* and use *First Book* strategically to increase students' access to books, and discover the various collections of books on the *First Book* Marketplace that foster multicultural awareness.

## **Presenter:** Roxana Barillas

Roxana Barillas serves as Director of Hispanic Engagement for *First Book*, a nonprofit social enterprise that has provided over 115 million books to kids through its network of over 100,000 educators, librarians and program leaders serving children in need. Prior to joining *First Book*, she served as part of President Obama's Faith-based and Neighborhood Partnerships Initiative as Deputy Director of the US Department of Agriculture's Center for Faith-Based and Neighborhood Partnerships.

# The Resources Our Schools Deserve: Help Improve School Funding in Northern San Mateo County

California has consistently sat among the bottom 10 out the country's 50 states in rankings that compare how much schools have available to spend, student-teacher ratios, and other measures. At one point our state dropped to the very bottom—50th in the nation—because of the lack of money spent on each California student. While the numbers have improved slightly, our schools in Northern San Mateo County are still forced to make do with fewer resources than our neighboring districts, and we are below the state average. Come hear from a panel of

union leaders, teachers, school board members and education advocates about the challenges we face, and find out how you can help us fight for fair funding and the resources needed to create the schools our children deserve.

#### **Facilitator:**

Stephanie Schaudel: Teacher, Oceana High School, Jefferson Federation of Teachers, AFT 1481

#### **Panelists:**

Melinda Dart: President, Jefferson Elementary Federation of Teachers, AFT 3267 Fred Glass: Communications Director, California Federation of Teachers Sergio Robledo-Maderazo: President, Jefferson Federation of Teachers, AFT 1481 Kalimah Salahuddin: Jefferson Union High School District

# Taller Para Padres de Familia - (1st Workshop K-5) (2nd Workshop 6-12)

Estándares Estatales Esenciales Comunes en Lenguaje – Una Introducción Para Padres

¿De qué se tratan los Estándares Estatales Esenciales Comunes (CCSS por sus siglas en inglés) y cómo puedo ayudar a mi niño? Este taller le proporcionará una introducción a estos estándares. Los participantes se informarán sobre el apoyo que los niños y jóvenes necesitarán para alcanzar los estándares, y dar ideas a los participantes de cómo ayudar en casa.

## **Presentadora**:

Areli Schermerhorn

Areli Schermerhorn trabajó durante más de 20 años como maestra de Inglés como Segunda Lengua en el Distrito Escolar de la Ciudad de Syracuse, Nueva York. Actualmente se desempeña como coordinadora de los programas de Inglés como Nueva Lengua, Lenguas Extranjeras y Educación Bilingüe del distrito.

#### 9-12

# Beyond "How Was School?" Parent/Guardian Involvement Tips for High School

Even though countless studies suggest that their involvement is key to student success, the roles that parents and guardians should play seem to become less clear as students get past the first few years of elementary school. Hear some helpful tips on how to be an effectively engaged parent or guardian of a high school student from JUHSD teachers and counselors. The workshop will also share some of the key topics surrounding high school success, recent changes in education, and what is needed to prepare for college and career.

#### **Presenters:**

Melissa Ambrose: Wellness Counselor, Oceana High School, Jefferson Federation of Teachers, AFT 1481

# 12-College

# **College Survival Skills 101**

This panel of staff & faculty members will share valuable information about the variety of resources that help students succeed at our three colleges, such as The Spark Point Center & Food Bank, Financial Aid, The Economic Opportunity Program, The Transfer Center, The Disabilities Resource Center, The Learning Center's Math & English tutoring programs and more. This is an opportunity to meet the people who head-up these programs, ask questions and learn how to get the most out of the community college experience.

#### **Facilitator:**

Suzanne Poma

#### Panelists:

Chanel Daniels: English Professor & Instructional Aide, The Learning Center

Adolfo Leiva: SparkPoint Director, Canada College

Jessica Lopez: Counselor, TRIO, EOPS & Middle School Programs Melissa Matthews: Disabilities Resource Center Coordinator Suzanne Poma: Counselor & Transfer Center Coordinator

Chanel Daniels has worked at Skyline College since fall 2012 and is one of two English Instructional Aides for The Learning Center, as well as the TRIO English Coordinator, an English professor, and a member of the ASTEP Learning Community. She received her Masters in English Literature, as well as a Certificate in Composition and Post-Secondary Reading at San Francisco State University.

Adolfo Leiva currently serves as the Director of SparkPoint at Canada College and previously served as a Program Services Coordinator at SparkPoint at Skyline College. Committed to student equity and success, he brings a wealth of knowledge in connecting students to financial literacy and products along with student services and resources.

Jessica Lopez is a Counselor at Skyline College where she works with both the TRIO and the EOPS Programs as well as teaching Counseling and Career courses. She received an Associate of Arts in Liberal Arts from Mt. San Antonio College, a Bachelor of Arts in Psychology from UC Berkeley and Master of Science in Counseling from San Francisco State University.

Melissa Matthews is a Counselor and the Coordinator of the Disability Resource Center at Skyline College. She has a BA in Anthropology and a JD from the University of Florida. She also received her Ed.M. and M.A. in counseling from Teachers College, Columbia University.

Suzanne Poma is a Counselor and the Coordinator of the Transfer Center at Skyline College. She also provides specialized counseling for Honors Transfer Program students. She received a Masters in Education in Counseling from San Jose State University and her BA in Sociology from UC Santa Barbara.

## Coming & Going: Making the Transition To & From Community College

This panel of college students, staff and faculty will present a straightforward discussion of the costs of attending community college compared to state, UCs & private universities, as well as the availability of support and resources, the size and types of classes offered, the frequency of student interaction with faculty and the ease of transition to a four year university and/or the work world. Panelists will also discuss the changes in the relationships between parent & child when a child transitions to a college environment, the growth in maturity & independence and how the colleges help to prepare students for the next steps in their life journeys.

**Facilitator**: Lavinia Zanassi

#### **Panelists:**

Martina Center-Goodman, Student Retention Specialist, Middle College Abby De Los Reyes, Graduate of Skyline College, Transfer Student to SFSU Dessaline Douglas, Student Ambassador Leitu Takapu, Financial Aid Program Student Ambassador Lavinia Zanassi, Career Counselor & Career Center Coordinator

Martina Center-Goodman is an educator with nearly 20 years of experience working with children and families. She is currently employed as the Retention Specialist for the Middle College at Skyline College program. Prior to her work with the Middle College program, Martina worked as a Master Teacher at the Skyline College Child Development Center for 17 years.

Abby De Los Reyes, a senior at San Francisco State University, aims to obtain her Bachelors of Arts degree in Psychology in order to pursue a career in animal behavior science. She reminds those who are still unsure about Skyline College, or perhaps college in general, that school is more than just getting good grades; it's about finding yourself and shaping your future opportunities.

Dessaline Douglas was born in San Francisco and grew up in East Palo Alto. He is an alumnus of Woodside High School. Dessaline went on to attend Canada College, Shasta College and Missouri Western State College, where he set records as an athlete. He left school early to enter the work force in order to provide for his family. He has returned to college in order to complete a bachelor's degree in Administration of Justice.

Leitu Takapu has worked diligently to accomplish her academic goal of becoming a Social Worker. Skyline College has changed her life from being hopeless to hopeful by offering so much learning and financial support. Leitu has a message for future students within the community: It's never too late to start, or go back, to college.

Lavinia Zanassi has served over the past three decades as a college faculty member and program coordinator. Her educational work has focused on advancing college readiness and career preparation of students at both the university and community college levels.

Keeping the Community in Community College: The Value of Life-long Learning

This panel of faculty members dedicated to teaching Life-long Learning courses will share the benefits of Music, Studio Art, Art History, Dance, Foreign Languages & Creative Writing classes. Enrichment courses help support the needs and interests of our community members and are an integral part of the original mission of California's community colleges. The panelists will also discuss the current Repeatability Rules that have created serious limits and barriers to access to these courses and tell you about the statewide campaign to change those rules and bring the community college back to its original mission.

## Facilitator:

Denise Erickson

## **Panelists**:

Luciana Castro: Spanish Professor, World Languages Department Coordinator, Skyline College

Denise Erickson: Art History Professor, Canada College

David Meckler: Music Professor, Canada Bill Morales: Studio Art Professor, Canada

Steve Schessler: English Professor, Cabrillo College

Luciana Castro cares deeply about Life Long Learning. She has a doctorate in Linguistics and Hispanic Literature, loves teaching languages, and speaks and knows a total of at least 6 different languages. She attends conferences and workshops regularly to acquire more strategies and techniques to become a better educator for the community college students of today,

Denise Erickson has been involved in teaching Life-Long Learning and Honors courses for many years, both in the San Mateo Community College District and at Stanford University. She received her under-graduate and graduate degrees in History and Art History at UCSB.

David Meckler has taught music and culture-related class in the San Mateo Community College District since 1997. He is a Composer with graduate degrees in music composition and a B.S. in Physics.

Bill Morales teaches Studio Art at Canada College.

Steve Schessler is an English Instructor at Cabrillo College who teaches American Literature and Composition. He dedicates his work to "nontraditional" students and devotes his research and pedagogy to working with this diverse population.

#### Meet Your Academic Family: The Benefits of Learning Communities & Academies

This panel of super-engaged faculty members & counselors will tell you about the array of Learning Communities & Academies at our colleges and the high success rates students experience when they belong to a "cohort" -- a group with a common identity and common goals. Students in these groups forge strong bonds with one another and with their teachers and counselors and receive "wrap-around" support in their core classes. Hear about meaningful programs that work and that students love!

#### **Facilitator**:

Lucia Lachmayer

#### **Panelists:**

Liza Erpelo: Kababayan Program Coordinator Nathan Jones: ASTEP Program Coordinator Lucia Lachmayr: Puente Program Coordinator Mustafa Popal: Social Justice League member

Will Sapigao: First Year Experience Co-Coordinator John Ulloa: Honors Transfer Program Coordinator

Liza Erpelo teaches English at Skyline College and she is the Coordinator of the Kababayan Program.

Nathan Jones teaches English at Skyline College and he is the Coordinator for ASTEP, African-American Success Through Excellence & Persistence Program.

Lucia Lachmayr teaches all levels of English at Skyline College, from pre-collegiate writing through Literature courses, focusing on themes of social & educational justice. She co-coordinates the Puente Program and co-chairs the Student Equity working group on campus.

Mustafa Popal teaches History & Ethnic Studies at Skyline College and he helps coordinate the Social Justice League.

John Ulloa teaches History & Ethnic Studies at Skyline College and he is the Coordinator of the Honors Transfer Program.

# Schools Our Children Deserve Organizers:

Melinda Dart & Elaine Francisco, AFT 3267 Sergio Robledo-Maderazo, AFT 1481 Katharine Harer & Michelle Kern, AFT 1493

# Jefferson Elementary Federation of Teachers, AFT Local 3267

CampaignForQualityEd@gmail.com

AFT Local 3267 represents the preschool through 8<sup>th</sup> grade teachers, counselors, speech pathologists, and nurses of Daly City's Jefferson Elementary School District.

# Jefferson Federation of Teachers, AFT Local 1481

www.AFT1481.org info@AFT1481.org (650) 994-8662

AFT Local 1481 represents the teachers, counselors, office staff, security, maintenance workers, custodians, craftspeople, van and bus drivers, substitute teachers, and coaches of Daly City, Pacifica, Colma, Broadmoor, and Brisbane's Jefferson Union High School District.

# **San Mateo Community College Federation of Teachers, AFT Local 1493** *www.AFT1493.org*

AFT Local 1493 represents the teachers, counselors, librarians & nurses in the San Mateo Community College District at the three colleges: Skyline, CSM and Canada.